

Risk assessment

Name of activity, event, and location	Free Time	Date of risk assessment	06 April 2026	Name of person doing this risk assessment	Josh Railton Rachael Macadam Gary McCune Claire Moverley
		Date of next review	05 April 2027 or in the event of a significant change		

What hazard have you identified? What are the risks from it?	Who is at risk?	How are the risks already controlled? What extra controls are needed?	What has changed that needs to be thought about and controlled?
<p>Young people not in sight, therefore leaders have no control over their actions or behaviour.</p> <p>If leaders have no control of what young people are doing or who they are talking to it could lead to injury.</p> <p>Young people may wander off beyond what's been agreed as safe and be injured.</p>	Young people	<p>Young people are camping on passports, will be self sufficient, but there is a warden on site to deal with any escalated issues.</p> <p>Remind young people about boundaries and expectations of behaviour or code of conduct</p> <p>Set time limit where young people need to be in tents / in group areas</p> <p>Encourage young people to remain in the area of their campsites</p>	
<p>Young people in an emergency. In an emergency, the young people are on their own.</p> <p>Young person suffers an injury or becomes ill and has no support therefore the situation gets worse</p>	Young people	<p>Tell young people what to do in an emergency.</p> <p>Encourage young people to move around in pairs</p> <p>Tell young people where they can get support if needed. Use a landmark or a place that's easy to remember.</p>	
<p>Young person left on their own as group has split up and may be injured, lost, or distressed.</p> <p>Young people don't stick in groups and split up</p>	Young people	<p>Remind young people about the importance of staying in pairs when moving around.</p> <p>If there are doubts about any groups, campsite team to check more regularly.</p>	
<p>Young person with additional needs</p> <p>Depends on young person, for example, may struggle in small group environment and prefer to be on their own so may wander off.</p>	Young people	<p>Talk to the young person (and their parents or carers) to find the best way of dealing with the situation.</p> <p>Different options depending on the young person, for example, young person chooses a group to be in and everyone confirms they understand their responsibilities and are happy.</p>	

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